



STUDENT HANDBOOK

2021-2022 / 5781 - 5782

עד שתהא שלהבת עולה מאליה
Until the flame rises on its own

Table of Contents

| | |
|--|-----------|
| Welcome! | 3 |
| Administrative Policies | 4 |
| Food in School | 4 |
| Visitors to Shalhevet | 4 |
| Emergency Closing | 4 |
| Attendance | 5 |
| Arrival Schedule | 5 |
| Dismissal Schedule | 5 |
| Attendance | 5 |
| Excused Absences | 5 |
| Procedures for Reporting Absences | 6 |
| Unexcused Absences | 6 |
| Schoolwork During Absences | 7 |
| Punctuality and Lateness | 7 |
| Middos and Derech Eretz - Code of Conduct | 8 |
| Integrity and Honesty | 8 |
| Decorum | 8 |
| Music and Movies in School | 9 |
| School Premises and Property | 9 |
| Textbooks and School Materials | 9 |
| Lockers | 9 |
| Consequences | 9 |
| ACADEMIC PROGRAM | 10 |
| Curriculum | 10 |
| Classwork | 10 |
| Homework | 10 |
| Evaluation | 11 |
| Honour Roll | 11 |
| Chesed/Community Service | 11 |
| Technology in School | 12 |
| Cell Phones | 12 |
| Chromebooks | 12 |
| Photocopy Machine/School Computer and Printer | 13 |
| Student Safety | 13 |
| Permission to Leave Campus | 13 |

| | |
|--|-----------|
| Driving | 13 |
| Prescription Medication | 14 |
| Fire and Earthquake Drills | 14 |
| School Dress Code | 14 |
| Uniform | 15 |
| School Uniform: | 16 |
| Gym uniform: | 16 |
| Shalhevet Code of Conduct for Distance Learning | 16 |
| Statement of Purpose | 17 |
| Attendance | 17 |
| Standards of Behaviour - Respect and Digital Citizenship | 17 |
| Staff Email Addresses | 18 |
| Handbook Contract Declaration: | 20 |

Welcome!

Dear Shalhevet Students,

Welcome to Shalhevet! We are so happy that you are part of the Shalhevet family, and we cannot wait for an amazing year of learning, inspiration, spiritual growth, and building and strengthening relationships. We are privileged to have an amazing group of teachers here to guide you. Never feel like you are alone. Our faculty and administration and guidance staff are here to help you every step of the way.

In this Handbook you will find some policies and procedures that will help you make the most of your Shalhevet experience. If after reading this Handbook you have any questions, please do not hesitate to ask. *We are looking forward to an incredible year!*

Your Administrators,

Mr. Mills

Mrs. Bitton

Mrs. Huang

Administrative Policies

Food in School

Our school follows the BCK's guidelines in all matters dealing with *kashrus*. Should you have any question as to the acceptability of a product, please contact the BCK.

Any food item that is for distribution to the class/school must be *chalav Yisrael*, *fleishig*, or *pareve*, *pas yisrael*/bishul yisrael and must come from a BCK-certified establishment. If you are bringing food from a restaurant, please make sure the restaurant gives you a BCK/kosher check sticker when closing the packaging. In addition, all food brought to share (sharing includes any number of students other than oneself) must follow these guidelines and be approved by the Principal.

All food brought from home must meet the BCK's *kashrus* guidelines, including acceptable *hechsheirim*, etc. If a student brings in food from home which is not *chalav Yisrael*, she must bring her own utensils to use at school. We have separate microwaves for *chalav Yisrael* and non-*chalav Yisrael* dairy, a dairy, non-*chalav Yisrael* toaster oven, a meat microwave, and a meat oven. Please ensure all food is cooked in the appropriate appliance. Our school kitchen is *pareve*/meat.

Visitors to Shalhevet

While we welcome parents and guests to visit our school, for security reasons, any guest must call the school office prior to his/her visit. Also, to avoid any unnecessary disruptions to ongoing classes, guests check in with the on-site Administrator or teacher when they arrive.

Students must check with the Administration before inviting students from other schools to visit SGHS. Students visiting from other schools may do so with administrative permission and will be expected to observe school rules and behavioural expectations.

Emergency Closing

If school closes for any reason, parents will be informed by email around 7:00 AM on the day of the closure. Students will be notified via email and text message at the same time.

Attendance

Arrival Schedule

School begins with *Tefilla* at 8:15 am SHARP, Monday - Friday. Please arrive at least 5 minutes prior so you will be on time and in your seat when the bell rings. Each student is expected to bring her own *siddur* daily.

Davening is a privilege and a precious opportunity. Women's *tefillos* have always been considered especially powerful. Students should make sure to arrive on time to *Shacharis* and *Mincha* and to respect their own and others' davening by maintaining a focused atmosphere. Unless students have received express consent from the Administration, they must *daven* in school with their classmates. In the event that a student knows that she will not come to school in time for *Tefilla*, she is expected to *daven* before she leaves home. *Students who are late to davening without a valid excuse 3 times within a term will receive detention.*

*In the event that school is running on a Distance Learning schedule, attendance at *Davening* will receive a numeric grade rather than detention to ensure the health and safety of our staff and students.

Dismissal Schedule

- Monday through Thursday: 4:24 pm
- Friday: 1:15 pm

Attendance

Attendance is vital to maintaining academic achievement and to showing respect for teachers and subject matter. There is a strong correlation between educational gains and time invested in the classroom. In addition, the habits students develop with regards to responsibility and organization will carry over and serve them well in their adult lives. Employers, seminaries, and college representatives often inquire about a student's attendance record. Excessive tardies/absences are not acceptable and may result in a loss of credit or loss of leadership role in student activities. In addition to our legal requirement to report attendance to the Ministry, safety is another paramount reason for monitoring attendance. *It is our legal obligation to know the whereabouts of our students at all times.* Parents will be notified if their daughter's attendance record is problematic.

Excused Absences

Appointments, personal business, and routine medical and dental visits should be scheduled during non-school hours/days.

Only the following reasons are considered excused absences:

- Illness
- Doctor appointments, when no other time is available for scheduling. An excused medical appointment must be substantiated by a note from the parents. If an absence is more than 24 hours, we must have a note from the student's doctor. The note must have the student's first and last name, the date of the absence, and be written on the doctor's stationery or it will be considered invalid.

The office must be notified about planned doctor appointments in advance. For your daughter's safety, she must be signed out by a parent/guardian at the office before leaving the building for an appointment; parents may do so in the office or through email. Text messages to administration do not suffice.

A student considering a planned absence from school must have her parents clear it with the Principal *before* making final travel plans. A planned absence form signed by the Principal must then be given to the front office for the absence to be considered excused. The student is responsible for all missed work and deadlines.

If a student is feeling unwell during the course of the day, she may go home with a signed fax, email or a phone call from a parent/guardian. She must then sign out. In the unusual circumstance that a student is too ill to attend class, but is unable to reach her parent/guardian for permission to go home, she may request a pass for one period from the front office or the Principal. Students who are absent from school due to illness may not participate in after-school/evening events or activities that day.

Procedures for Reporting Absences

If a student is feeling unwell or will not be in school, a parent/guardian must call, email, or write to the front office before 9:00 am and state the reason for the absence. Students may not call in “sick” themselves. If no phone call has been received, the absence will be recorded as “unexcused.”

Please do not send a student to school who has had a fever within the last 24 hours or who is otherwise too ill to participate in class.

Unexcused Absences

An absence from school or class is considered unexcused if a student fails to present a valid note upon return. Truancy, cutting class, or not attending assemblies are viewed as unexcused absences. Unexcused absences will be noted on a student’s permanent academic record.

A student is considered late to class when she reports any time after the bell has rung. Attendance will be reported daily on MyEd BC and monitored by the Administration. Parents will be notified by the teacher or Administration of any unexcused absences.

Schoolwork During Absences

Students are responsible for making up all work missed due to absence, including class notes, projects, assignments, and tests. Make-up tests will be administered during Homework Club in the afternoon or during lunch period at the teacher’s and Administration’s discretion. Students may not miss another teacher’s period to make up a missed quiz or test.

Class attendance is a necessary element of the learning process. A student who misses over 15% of a course’s scheduled class sessions – whether absences are excused or unexcused - may lose academic credit for that course.

Shalhevet uses an online grading system called MyEd BC. All homework assignments, quizzes, tests, etc. are posted here. **DOUBLE CHECK THIS IS TRUE** Please check it daily and contact Ms. Huang with any questions about using the system.

Punctuality and Lateness

A student who arrives late to school must sign in at the front office and present a note immediately. The note must clearly indicate the student’s first and last name, the date, the reason for lateness, and a parent’s/guardian’s signature, or it will be invalid. Late carpool or busing will only be excused three times. Any subsequent tardiness will be considered unexcused. All notes must be in the office within 15 minutes of arrival.

Lateness to a class is disruptive to the educational process of the entire class. Students are expected to be in class on time. Lateness is unexcused unless the student has a valid note

signed by the Administration, faculty, or the front office. If a student is more than ten minutes late to class or leaves a class for more than ten minutes, she will be considered absent for that period and unexcused. A teacher has the right to deny entrance to a student who is repeatedly late. A student who is late for class must enter the classroom quietly, causing as little disruption as possible.

If a student is in conference with a teacher and is late for the next class, that teacher must sign a note or directly speak to the next teacher excusing her lateness to class. Waiting to speak with a principal is not considered an excused lateness. If the Principal is unavailable at that time, students should indicate to the Office Administrator their desire for an appointment and should then go to class.

A student who needs to miss a class to work on a school activity must present her teacher with a note from the teacher she is working for before class is missed requesting to miss his/her class. The teacher has the prerogative not to allow the student to miss class. If the proper procedure was not followed by the student, the teacher may record this absence as "unexcused."

Students with a perfect attendance record (no unexcused lates or absences) at the end of each term will receive a gift card to the store of their choice.

Middos and Derech Eretz - Code of Conduct

Integrity and Honesty

Torah observance calls for scrupulous honesty in every aspect of the individual's life. Cheating and dishonesty have no place in a *Torah* setting where relationships and honesty are cherished. Any instances of plagiarism (copying printed material or information without citation) or cheating on assessments or assignments will be noted in the student's permanent record, and students will automatically fail any assessment or assignment that has not been completed ethically. Repeated occurrences of dishonest practices will result in suspension and, possibly, expulsion.

Part of learning responsibility is learning to never mislead others, whether accidentally or purposefully, into thinking that someone else's ideas, writing or solutions are one's own. Students must be careful to submit their original work and to avoid cheating. Plagiarism and cheating are considered Academic Misconduct in schools, colleges and universities. There are serious consequences. Students and parents are asked to review the Code of Conduct on the student handbook and sign to verify that the terms and consequences have been read and understood.

Decorum

Perhaps the most important goal of *Torah* education is the promotion of *menschlichkeit*. Precepts of *derech erez* must be followed at all times and should govern interaction with one's peers and one's teachers. Each student is expected to contribute positively to a climate of mutual respect at all times and in all interactions, inside and outside the classroom.

If a student's behaviour in class becomes disruptive to the learning process, she may be dismissed from class and sent to the office. Such dismissal will be noted in the student's file and parents will be notified.

Consequences for disruptive or disrespectful behaviour will be determined on an individual basis by the Principal, taking into account the specific circumstances.

Music and Movies in School

As an institution which subscribes to the ideals and values of a *Torah*-true life, we strive to maintain an atmosphere that is reflective of *Yiddishkeit's* high standards and sensitivities. As such, non-Jewish music and movies have no place within the walls of Shalhevet or on any Shalhevet event/trip. Whether in production, in the van, or in the lunchroom during break, we ask our students to respect these ideals at all times to ensure our school remains an environment of *kedusha*.

School Premises and Property

A clean and pleasant environment sets the proper atmosphere for learning. Students are expected to treat their own property, the property of others, and school property with respect. Students are responsible for the basic cleanliness of their classrooms and all common areas. A weekly rotation system for maintaining the cleanliness of the common areas of the school will be in place, as well.

Textbooks and School Materials

Students are responsible for the textbooks that they are issued. These books must be labelled with the students' names and kept in their lockers. Like all school property, books must be treated with respect. Students may not underline, write in, highlight, or deface school textbooks. Students will be charged for lost or damaged textbooks.

Students are not permitted to take paper, markers, or other consumable items belonging to the school unless they have been expressly permitted by a teacher to do so.

Lockers

All books and notebooks should be kept in the student's locker. There is enough time between each class to allow students to retrieve the materials necessary for each class. If a student finds herself pressed for time between class blocks, she should take the materials for both classes until the break along with her. Bookshelves in the classrooms are meant for school books unless otherwise noted. It is the student's responsibility to keep them, and the area/floor around them, clean and neat at all times.

Consequences

Students who violate school policy are liable for suspension or expulsion, depending on the gravity of the situation. Students may be suspended for one of the following reasons:

- Absence totaling more than twelve days (barring extenuating circumstances)
- Three cuts
- Leaving the building without permission
- Second occasion of cheating/plagiarism
- A total of five infractions of any kind
- And egregious offense (to the Administration's discretion)

An email will be sent home to inform the student and parents of the suspension and dates, as well as a phone call. A student who is suspended will be held accountable for all classwork and homework assignments. A student who is suspended may not participate in after-school activities. She will not be permitted to return to class following her suspension until a parent or guardian has met with the Administration, and a letter of suspension will be placed in her file. Following two suspensions, a student may be asked to leave the school.

ACADEMIC PROGRAM

Curriculum

The Shalhevet curricula in both Judaic Studies and General Studies are designed to prepare our students to become independent, life-long learners. Students are expected to treat every area of academic pursuit seriously and devote appropriate effort to attaining the educational goals set out for each subject.

Our General Studies curriculum is customized by our staff to fit individual student and class needs using the British Columbia Ministry of Education curriculum. Our dynamic and energetic Judaic Studies staff has compiled a diverse curriculum to rival some of the finest Orthodox Jewish girls schools in North America.

Classwork

Students are expected to come to class punctually, bringing their books, notebooks, pens, and any other necessary supplies. They are also expected to be prepared to participate in classroom discussion and to exercise self-control. Each teacher will hand out a course syllabus in the beginning of the school year explaining the expectations for the year, as well as the percentage that will be given to each part of the grade. The classwork grade will be affected negatively by excessive absences, lateness, and/or consistent lack of preparedness for class.

Homework

Our students carry a heavy course load. Generally speaking, most teachers assign homework each night. The amount of homework assigned will vary with the degree of difficulty of the coursework, and the amount of time necessary to complete a particular assignment is likely to vary from student to student. In the case of long-term assignments, students are expected to plan ahead and pace themselves, so that they will be able to complete these assignments in a timely manner, with a minimum of stress. In the event that any student finds the workload overwhelming, she is encouraged to speak directly to the teacher and, if necessary, to the Administration.

A dual program with high standards creates an intense workload. The following are ways in which we assist our students in meeting this challenge:

- All tests, long-term project due dates, and long quizzes must be posted on the testing calendar found outside the front office.
- No tests, quizzes, or long-term assignments may be scheduled for the day after a Yom Tov (Jewish holiday) or vacation.
- Students may have a maximum of two tests per day. Long-term assignments are viewed as tests for this purpose.
- An unscheduled quiz can require no more than 20 minutes of study.

Students who miss an exam due to illness or any other excused absence are expected to arrange with the teacher for a makeup test to be taken on the following Homework Club day after school.

Evaluation

Report cards are written in the manner prescribed by the Ministry of Education of British Columbia. Report cards use the standardized provincial system of letter grades and are accompanied by individualized, anecdotal comments. Students will be assigned one of the following letter grades corresponding to the student's numerical grade: A, B, C+, C, C-, I or F

A teacher will assign this grade according to test performance, homework, participation, and any other criteria subject to the teacher's discretion.

Honour Roll

Any student who displays outstanding effort and *middos* (character) during a term will be placed on a *Middos* Honour Roll. As well, a student who receives an A in all classes (Judaic Studies or General Studies) will be placed on the Academic Honour Roll. A Judaic Studies and General Studies Honour Roll letter will be mailed each term to parents and added to the student's file. A certificate will be issued at the end of the year, specifying the terms and curriculum for which the Honour Roll was given.

Chesed/Community Service

At SGHS we believe that spiritual and character development play a vital role in realizing the growth potential of our students. As such, students will participate, as a group and individually, in several *chesed* programs throughout the year. These programs are a part of our Career and Life Education curriculum and an integral part of the SGHS program which must be completed to earn credits towards graduation. Of course, we encourage students to involve themselves in *chesed* opportunities whenever they should arise.

Each year the students must complete a minimum of 30 hours of Career-Life Work Experience and 30 hours of *chesed* of their choice (10 per term). Career-life exploration refers to substantive experiential learning that is intended to expose students to career-life possibilities. Based on student needs and interests, the career-life exploration component of CLC can encompass service learning, volunteerism, employment, fieldwork projects, entrepreneurship, and passion projects. Chesed refers to community service. Career-experience and Chesed hours are separate but may overlap. At the end of each term, the girls will submit their Career-experience and *chesed* hours to be calculated. Students who exceed the minimum amount of hours are eligible for *Chesed* Honour Roll.

Technology in School

Cell Phones

In order to promote a strong educational atmosphere, cell phone use is not permitted in SGHS unless express permission is given by a teacher for a specific lesson. Students must keep their

phones off and in the principal's office throughout the day. School phones are available for students to make phone calls when needed.

Any cell phone seen or heard during the school day, whether in use or not, will be taken away for the remainder of the day for a first offence. Phones that ring, alarms that go off in lockers, etc., will also be taken away.

If a parent needs to contact their child, the office is open from 8:00-4:30 Monday-Thursday and 8:00-1:30 on Friday.

Chromebooks

Shalhevet students are issued personal Chromebooks for academic use during school hours and are not permitted to bring laptops to school, unless otherwise indicated on a student's IEP. Chromebooks can not be taken home. Chromebooks may not be used for movies, YouTube or any other entertainment/social media websites (breaks and lunch included). The Principal reserves the right to determine if the laptop is a distraction to the student and revoke her privilege of its use.

Student Chromebooks are connected to the student Wi-Fi, which is heavily filtered and monitored by the Administration. Students may only use their designated Chromebooks and are responsible to keep them charged and ready for class each day. When not in use for class, Chromebooks must be plugged into their charging stations in the back room. Any student who does not follow this procedure may lose her Chromebook privileges.

Photocopy Machine/School Computer and Printer

Shalhevet's photocopy machine is meant for the use of the staff to duplicate materials for the students for their lessons. A student may use the photocopy machine occasionally if she has misplaced a sheet or two or due to absence and needs to make-up an assignment for a course.

Students may use the computer in the multipurpose room during school for their classes. If the information printed using this computer is for a class, as directed by a teacher, a student may print using this computer.

Student Safety

Permission to Leave Campus

At SGHS, the safety of our students is a primary concern. For this reason, unless their parents have signed a waiver, students are not permitted to leave campus unaccompanied by a parent,

a guardian, or a school official during the school day, until they have been officially dismissed. The following rules govern off-campus privileges for students with a parental waiver:

1. Students will be given permission to leave campus only during lunch hour, breaks or study periods.
2. Students will walk in groups of two or more.
3. Students will advise the administration of their destination and must sign out with the front office. Failure to comply with this stipulation will result in immediate loss of all off-campus privileges (duration of which is to the Administration's discretion).
4. Students must return in a timely manner, i.e., at least five minutes before the beginning of the next class, and sign back in with the front office.
5. Students must check-in with a staff member before leaving.
6. If a student fails to return on time, her off-campus privileges will be suspended for a week. If she is tardy three times, the school reserves the right to revoke her privilege for the duration of the school year.
7. No student will be granted off-campus privileges without a signed parental waiver.

Driving

Any student who wishes to bring a car to school must have a written permission note from home for that day. No student will be allowed to drive another student, unless there is written permission from the parents for all students in the car, including the driver. A student's driving privilege may be rescinded by the school at any time if not used responsibly.

Prescription Medication

The school does not dispense prescription medications. Non-prescription medications, such as Tylenol, are available in the school office. Please fill out the enclosed medical form concerning your daughter taking non-prescription medications. If special arrangements must be made regarding medication in school, please contact the school office.

Fire and Earthquake Drills

By law, we are required to conduct fire and earthquake drills on a regular basis. To ensure the safety of all persons, the following guidelines will be enforced:

When the alarm rings for a fire drill, students should be silent and:

- look to see what exit should be used.
- leave the building immediately, in silence.
- go in single lines, following directions of teachers and/or other adults.
- move quickly to exit.

- the first student at the doors should open and hold the door.
- line up in designated areas at the end of the block.
- return to classrooms quickly and quietly when the signal is given.

When the alarm rings for an earthquake drill, students should be silent and:

- go under their desks.
- cover their heads with their hands.
- count out loud with a staff member until 60.
- exit the building in silence.
- go in single lines, following directions of teachers and/or other adults.
- move quickly to exit.
- the first student at the doors should open and hold the door.
- line up in designated areas at the end of the block.
- return to classrooms quickly and quietly when the signal is given.

School Dress Code

One of the hallmarks of the Jewish woman is her *tznius* (modesty and refinement). Students are expected to dress in a manner that reflects the highest standards of *tznius* at all times, thereby showing respect for *Torah* study and for themselves. The following dress code is in effect for all students at all times: on *Rosh Chodesh*, whenever entering the building, whether or not school is in session at the time, and during any school functions, regardless of when or where they take place.

Tops

- Elbows must always be covered
- No phrases should appear on the front of tops
- Necklines should be appropriate and should hug the neck at the base. Only the top button on shirts may be left open if the collarbone will not be exposed
- V-necks or boat necks are to be worn with a layer underneath.

Skirts

All skirts must come to at least 3 inches below the knees so that the knees are covered, even when sitting. No slit skirts will be allowed. All slits should be sewn closed.

Stockings

Students must wear either knee socks, leggings with mid-calf length socks (no anklets), or tights. Legs must be covered from knee to toe, making sure that no skin is exposed. Knee socks must meet the skirt when a student is sitting.

Cosmetics and Accessories

Students are expected to present themselves in a manner that accords respect for *Torah* while expressing their individuality. During school hours and on school excursions, students are required to keep make-up to a minimum and avoid noticeable eye make-up and lipstick. Nail polish in nude or light pink is permitted in school; students wearing dark-colored nail polishes will be asked to remove it at the Administration's discretion.

A Jewish girl or woman should be distinguished from her contemporary counterpart in the way she dresses and in the way she carries herself. Students should avoid clothing and accessories that are questionable. We educate our students to be sensitive to *Tznius*. A student who is dressed or made-up inappropriately will be spoken to individually and privately and may be asked to change. In such cases, the discretion of teachers and Administration will be followed.

Uniform

Students must wear the school uniform purchased from Cambridge & Company. The Store is located at #135-1305 Welch St, North Vancouver. Telephone number is (604) 924-9009. Please note, the storefront is actually on West 1st Street, which runs parallel to Welch, one block south.

School Uniform:

- White or navy-blue cotton, long-sleeve blouse or golf shirt with school logo – purchased from Cambridge Uniforms.
- Tartan plaid (green and blue) pleated skirt; must be 3-4 inches below the knee and cover the knees when sitting and standing.
- Tartan plaid tie – encouraged to be worn daily and on “Full Uniform Days” (not mandatory).
- Navy blue, gray, or black cardigan or sweater; collar of shirt **MUST** be visible. No other colored sweaters.
- Students must wear either knee socks, leggings with mid-calf length socks (no anklets), or tights. Legs must be covered from knee to toe, making sure that no skin is exposed. Knee socks must meet the skirt when a student is sitting.

Gym uniform:

- Gym T-shirt (to be purchased from the school's office)
- Stretchy skirt that covers the knees
- Pants under the skirt if directed by teacher
- Running shoes

On non-uniform days, trips or *Shabbatonim*, students are expected to dress in accordance with the dress code.

Rosh Chodesh, which has special significance as a *Yom Tov* for women, has been marked by dressing up, and uniforms are not required. Students may not wear denim skirts or tops with writing, logos, and pictures on *Rosh Chodesh* in order to highlight the festivity of the day and maintain the *Torah* atmosphere in school.

When a particular activity involves changing into clothing that is not consistent with the dress code (e.g., swimming or other PHE activities), students must travel back and forth to the school wearing clothing that meets SGHS dress code requirements.

Shalhevet Code of Conduct for Distance Learning

Students participating in Distance Learning are expected to abide by the Shalhevet Code of Conduct at all times. All members of the school community will continue to be responsible for adhering to the expectations in our regular Handbook, as well as the expectations outlined in this Code of Conduct for Distance Learning. During the COVID-19 school closures, educators, and administrators will continue to oversee student behaviour and discipline.

Statement of Purpose

The purpose of the Shalhevet Code of Conduct for Distance Learning is:

- To promote the well-being and safety of students and staff in the virtual learning environment.
- To ensure that all staff and students of the Shalhevet community are treated with respect and dignity in a virtual learning environment, as they would be within the regular school and classroom environment.

- To promote responsible digital citizenship by encouraging appropriate participation within the virtual learning environment.
- To maintain a virtual learning environment where conflict and difference can be addressed in a manner characterized by respect and sensitivity.

Attendance

Students are expected to arrive to class on time. Students who arrive more than 5 minutes late to class or to a school activity may be marked late. Students are expected to be both physically and mentally present in each class. Each student's video must be enabled, and students whose screens are "frozen" for a long period of time, or whose verbal engagement with the teacher is limited, may be marked "absent" for that class. If a student is experiencing technical difficulties, she must notify the teacher or a member of the Administration right away. Judging student engagement in any one class is to each teacher's discretion.

Students will be given an attendance mark for each class out of 5. For each class students are late or unprepared, they will lose 0.5% of their attendance mark. For example, if they are late to class twice, that would be one full mark off; their attendance grade would be $4 / 5 = 80\%$

Standards of Behaviour - Respect and Digital Citizenship

When engaging in Distance Learning, students must:

- Ensure that their communication is respectful, whether done verbally or in writing.
- Use their own name and image when representing themselves in the virtual learning environment.
- Complete all work to the best of their ability as independently as possible.
- Safeguard the password to their online virtual learning platforms to protect themselves against others obtaining unauthorized access to their accounts.
- Only access their own account.
- Adhere to the student dress code when posting videos, images or accessing live communication.
- Such videos, images or live communication should be completed in a manner that limits access to a student's home environment (e.g., filmed against a bare wall versus in a bedroom).
- Enable their video and be present for class. Students should not post a background image or a recorded looping video of themselves.
- To avoid plagiarism, any materials (e.g., images, videos) must receive written permission/consent from its author before recording.

Staff Email Addresses

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Handbook Contract Declaration:

I have read and understood the contents of the Shalhevet Girls High School Student Handbook, and I agree to abide by the rules and policies stated herein.

I understand and accept all protocols regarding the policies of:

- Attendance
- *Middos and Derech Eretz*
- Safety
- Uniform
- Cell phones and technology
- Plagiarism and cheating

Student Name (Please Print)

Student Signature

Parent/Guardian Name (Please Print)

Parent/Guardian Signature

Date

